

# Fifth Grade Curriculum Outline

The information below provides a general description of the core objectives and learning goals that will be covered throughout the school year. These topics are subject to change based on the school and classroom schedules. Please feel free to reach out to your child's classroom teacher with any specific questions.

Trimester 1	Trimester 2	Trimester 3
<b>Religion</b>		
<ul style="list-style-type: none"> <li>• God's Creation</li> <li>• The Seven Sacraments</li> <li>• The Communion of Saints</li> <li>• Living the Beatitudes</li> <li>• Sacramentals</li> <li>• Feasts and Seasons/The Liturgical Year</li> <li>• Weekly Liturgy</li> <li>• Friendly Friday Lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Feasts and Seasons/Christmas &amp; Advent</li> <li>• Ordinary Time</li> <li>• Baptism &amp; Confirmation</li> <li>• The Eucharist</li> <li>• Reconciliation and Anointing of the Sick</li> <li>• Weekly Liturgy</li> <li>• Friendly Friday Lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Living as Christians</li> <li>• Holy Orders and Matrimony</li> <li>• Living God's Commandments</li> <li>• Feasts and Seasons/Holy Week and Easter</li> <li>• Feast and Seasons/Mary</li> <li>• Feast and Seasons Overview</li> <li>• Weekly Liturgy</li> <li>• Friendly Friday Lessons</li> </ul>
<b>Writing</b>		
<p>This should be a transformative year for students' writing. We will focus on parts of speech as well as how to write five paragraph essays.</p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>· Parts of a Sentence</li> <li>· Nouns and Pronouns</li> </ul> </li> <li>• <b>Writing:</b> <ul style="list-style-type: none"> <li>· Figurative Language</li> <li>· Expository Essays</li> </ul> </li> </ul>	<p>This should be a transformative year for students' writing. We will focus on parts of speech as well as how to write five paragraph essays.</p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>· Verbs</li> <li>· Adjectives</li> </ul> </li> <li>• <b>Writing:</b> <ul style="list-style-type: none"> <li>· Persuasive Essays</li> <li>· Journaling</li> </ul> </li> </ul>	<p>This should be a transformative year for students' writing. We will focus on parts of speech as well as how to write five paragraph essays.</p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>· Capitalization/Punctuation</li> <li>· Adverbs and Prepositions</li> </ul> </li> <li>• <b>Writing:</b> <ul style="list-style-type: none"> <li>· Narrative Essays</li> <li>· Journaling</li> </ul> </li> </ul>
<b>English Language Arts (ELA)</b>		
<p>We will focus on the following skills throughout the year. We will use our reading series, <u>Wonder</u>, Reading Simple Solutions Workbook, and novels to practice these skills.</p> <ul style="list-style-type: none"> <li>· Context Clues</li> <li>· Making, Confirming, and Revising Predictions</li> </ul>	<p>We will focus on the following skills throughout the year. We will use our reading series, <u>Wonder</u>, Reading Simple Solutions Workbook, and novels to practice these skills.</p> <ul style="list-style-type: none"> <li>· Context Clues</li> <li>· Making, Confirming, and Revising Predictions</li> </ul>	<p>We will focus on the following skills throughout the year. We will use our reading series, <u>Wonder</u>, Reading Simple Solutions Workbook, and novels to practice these skills.</p> <ul style="list-style-type: none"> <li>· Context Clues</li> <li>· Making, Confirming, and Revising Predictions</li> </ul>

<ul style="list-style-type: none"> <li>· Identifying Idea and Supporting Details</li> <li>· Inferential Thinking/Drawing Conclusions</li> <li>· Making Connections</li> <li>· Story Elements</li> <li>· Characterization</li> <li>· Visualization</li> <li>· Point of View</li> <li>· Sequencing</li> <li>· Dialogue</li> <li>· Cause and Effect</li> <li>· Compare/Contrast</li> <li>· Fact and Opinion</li> <li>· Text Features</li> <li>· Theme</li> </ul> <p><b>Novel Studies:</b></p> <ul style="list-style-type: none"> <li>· <u>Wonder</u>, by R.J. Palacio</li> </ul>	<ul style="list-style-type: none"> <li>· Identifying Idea and Supporting Details</li> <li>· Inferential Thinking/Drawing Conclusions</li> <li>· Making Connections</li> <li>· Story Elements</li> <li>· Characterization</li> <li>· Visualization</li> <li>· Point of View</li> <li>· Sequencing</li> <li>· Dialogue</li> <li>· Cause and Effect</li> <li>· Compare/Contrast</li> <li>· Fact and Opinion</li> <li>· Text Features</li> <li>· Theme</li> </ul> <p><b>Novel Studies:</b></p> <ul style="list-style-type: none"> <li>· <u>Number the Stars</u>, by Lois Lowry</li> </ul>	<ul style="list-style-type: none"> <li>· Identifying Idea and Supporting Details</li> <li>· Inferential Thinking/Drawing Conclusions</li> <li>· Making Connections</li> <li>· Story Elements</li> <li>· Characterization</li> <li>· Visualization</li> <li>· Point of View</li> <li>· Sequencing</li> <li>· Dialogue</li> <li>· Cause and Effect</li> <li>· Compare/Contrast</li> <li>· Fact and Opinion</li> <li>· Text Features</li> <li>· Theme</li> </ul> <p><b>Novel Studies:</b></p> <ul style="list-style-type: none"> <li>· <u>Holes</u>, by Louis Sachar</li> </ul>
<b>Math</b>		
<ul style="list-style-type: none"> <li>● Review: <ul style="list-style-type: none"> <li>● Place Value</li> <li>● Multiplication</li> <li>● Division</li> </ul> </li> <li>● Decimals: <ul style="list-style-type: none"> <li>● Adding</li> <li>● Subtracting</li> <li>● Multiplying</li> <li>● Dividing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Prime Factorization</li> <li>● Powers and Exponents</li> <li>● Order of Operations</li> <li>● Range, Mean, Median, and Mode</li> <li>● Greatest Common factor</li> <li>● Least Common Multiple</li> <li>● Fractions: <ul style="list-style-type: none"> <li>· Equivalent</li> <li>· Simplifying Fractions</li> <li>· Adding</li> <li>· Subtracting</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Fractions: <ul style="list-style-type: none"> <li>· Multiplying</li> <li>· Dividing</li> </ul> </li> <li>● Plotting Points and Graphing Coordinates</li> <li>● Graphs: line, bar, stem and leaf plots</li> <li>● US Customary Length</li> <li>● Metric Length</li> </ul>
<b>Science</b>		
<p>Students will study the following topics. They will also have opportunities for hands-on activities as well as special projects.</p> <p><b>Areas of Study:</b></p> <ul style="list-style-type: none"> <li>● Matter and its Properties</li> <li>● Chemical and Physical Changes</li> </ul>	<p>Students will study the following topics. They will also have opportunities for hands-on activities as well as special projects.</p> <p><b>Areas of Study:</b></p> <ul style="list-style-type: none"> <li>● Atoms and Elements</li> <li>● Inventor Research and Bottle Project</li> <li>● Earth's Spheres</li> </ul>	<p>Students will study the following topics. They will also have opportunities for hands-on activities as well as special projects.</p> <p><b>Areas of Study:</b></p> <ul style="list-style-type: none"> <li>● Earth's Movement and Seasons</li> <li>● Moon Phases</li> <li>● The Solar System</li> </ul>
<b>Social Studies</b>		
<p><b>Tools of Geography</b></p> <ul style="list-style-type: none"> <li>· Five Themes of Geography</li> <li>· Understanding Maps</li> </ul>	<p><b>Climates &amp; Ecosystems</b></p> <ul style="list-style-type: none"> <li>· Climate &amp; Weather</li> <li>· Temperature</li> <li>· Ecosystems</li> </ul>	<p><b>Culture</b></p> <ul style="list-style-type: none"> <li>· Families &amp; Societies</li> <li>· Language</li> <li>· Religion</li> </ul>

<ul style="list-style-type: none"><li>· Map Skills</li></ul> <p><b>Human-Environment Interaction</b></p> <ul style="list-style-type: none"><li>· Environment &amp; Resources</li><li>· Land Use</li></ul> <p><b>Government and Citizenship</b></p> <ul style="list-style-type: none"><li>· Political Systems</li><li>· Political Structures</li><li>· Citizenship</li></ul>	<p><b>Economics &amp; Geography</b></p> <ul style="list-style-type: none"><li>· Economic Basics</li><li>· Trade</li></ul> <p><b>Population &amp; Movement</b></p> <ul style="list-style-type: none"><li>· Population Growth &amp; Distribution</li><li>· Migration</li><li>· Urbanization</li></ul>	<p><b>United States &amp; Canada</b></p> <ul style="list-style-type: none"><li>· Physical Features</li><li>· Resources</li></ul> <p><b>World's Fair Project</b></p>
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