

# Fourth Grade Curriculum Outline

The information below provides a general description of the core objectives and learning goals that will be covered throughout the school year. These topics are subject to change based on the school and classroom schedules. Please feel free to reach out to your child's classroom teacher with any specific questions.

Trimester 1	Trimester 2	Trimester 3
<b>Religion</b>		
<ul style="list-style-type: none"> <li>● Weekly Liturgy</li> <li>● Friendly Friday Lessons</li> <li>● Discuss weekly Venture magazine with Sunday Gospel</li> <li>● Discuss story of creation</li> <li>● Locate Bible verses</li> <li>● Recite Morning Offering daily</li> </ul>	<ul style="list-style-type: none"> <li>● Weekly Liturgy</li> <li>● Friendly Friday Lessons</li> <li>● Discuss weekly Venture magazine with Sunday Gospel</li> <li>● Liturgical Calendar</li> <li>● Advent</li> <li>● Ten Commandments</li> </ul>	<ul style="list-style-type: none"> <li>● Weekly Liturgy</li> <li>● Friendly Friday Lessons</li> <li>● Discuss weekly Venture magazine with Sunday Gospel</li> <li>● Lent</li> <li>● Sacrament of Baptism</li> <li>● The Beatitudes</li> </ul>
<b>Writing</b>		
<ul style="list-style-type: none"> <li>● Mechanics of Writing</li> <li>● Writing in cursive</li> <li>● Writing complete sentences</li> <li>● Writing personal paragraph</li> <li>● Plan, revise, edit, rewrite, or type original pieces</li> <li>● Use technology to improve writing capabilities..</li> </ul>	<ul style="list-style-type: none"> <li>● Informative letter</li> <li>● Persuasive letter</li> <li>● Acrostic poem</li> <li>● Plan, revise, edit, rewrite, or type original pieces</li> <li>● Use technology to improve writing capabilities..</li> </ul>	<ul style="list-style-type: none"> <li>● Research</li> <li>● Informative poster</li> <li>● Narrative essay</li> <li>● Prayer Haiku</li> <li>● Plan, revise, edit, rewrite, or type original pieces</li> <li>● Use technology to improve writing capabilities.</li> </ul>
<b>English Language Arts (ELA)</b>		
<ul style="list-style-type: none"> <li>● Types of sentences</li> <li>● Commas in a series</li> <li>● Plural nouns</li> <li>● Verbs</li> <li>● Punctuate dialogue correctly</li> <li>● Spell grade appropriate words</li> <li>● Review important concepts with spiral review</li> <li>● <b>Reading:</b></li> <li>● Main Idea</li> <li>● Supporting details</li> <li>● Identify Story elements</li> <li>● Identify character traits with evidence from text</li> <li>● Read with sufficient accuracy and fluency support</li> </ul>	<ul style="list-style-type: none"> <li>● Present, past, and future tense</li> <li>● Dividing words into syllables</li> <li>● Capitalization rules</li> <li>● Differentiate formal and informal English</li> <li>● Figurative language (similes and metaphors)</li> <li>● Proofreader symbols</li> <li>● Adjectives and Adverbs</li> <li>● Review important concepts with spiral review</li> <li>● <b>Reading:</b></li> <li>● Explore different genres - historical fiction, realistic fiction, non-fiction and plays</li> <li>● Identify key ideas, details, and themes from classroom novels.</li> </ul>	<ul style="list-style-type: none"> <li>● Pronouns</li> <li>● Present progressive tense, past progressive tense, and future progressive tense</li> <li>● Prepositions and prepositional phrases</li> <li>● Correctly use frequently confused words</li> <li>● Figurative language (idioms and proverbs)</li> <li>● Review important concepts with spiral review</li> <li>● <b>Reading:</b></li> <li>● Poems, and prose</li> <li>● Identify structural elements of poems and drama</li> </ul>

<ul style="list-style-type: none"> <li>• Use technology to improve reading</li> </ul>	<ul style="list-style-type: none"> <li>• Create illustrations that reflect key plot lines of a story.</li> <li>• Read with sufficient accuracy and fluency support</li> <li>• Use technology to improve reading</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast similar themes and topics between literary pieces.</li> <li>• Read with sufficient accuracy and fluency support</li> <li>• Use technology to improve reading</li> </ul>
<b>Math</b>		
<ul style="list-style-type: none"> <li>• Add and subtract whole numbers</li> <li>• Whole number place value</li> <li>• Understand multiplication and division</li> <li>• Multiply with one-digit numbers</li> <li>• Review important concepts with spiral review</li> <li>• Opportunities provided for students to practice math skills through escape rooms and math mysteries.</li> </ul>	<ul style="list-style-type: none"> <li>• Multiply with two-digit numbers</li> <li>• Divide by a one-digit number</li> <li>• Patterns and Sequences</li> <li>• Create and use graphs to represent data</li> <li>• Review important concepts with spiral review</li> <li>• Opportunities provided for students to practice math skills through escape rooms and math mysteries.</li> </ul>	<ul style="list-style-type: none"> <li>• Factors and multiples</li> <li>• Understand basics of fractions</li> <li>• Operations with fractions</li> <li>• Reading and writing decimals</li> <li>• Compare and order decimals</li> <li>• Area and perimeter</li> <li>• Geometric shapes and measurements</li> <li>• Review important concepts with spiral review</li> <li>• Opportunities provided for students to practice math skills through escape rooms and math mysteries.</li> </ul>
<b>Science</b>		
<ul style="list-style-type: none"> <li>• Scientific method</li> <li>• Seasons and autumnal equinox</li> <li>• Distinguish between force and motion</li> <li>• Identify different types of forces</li> <li>• Review important concepts with spiral review</li> </ul>	<ul style="list-style-type: none"> <li>• Newton's Laws of motion</li> <li>• Investigate different forms of energy (mechanical, light, sound, and heat)</li> <li>• Demonstrate potential and kinetic energy using rollercoasters and catapults</li> <li>• Renewable and nonrenewable energy</li> <li>• Review important concepts with spiral review</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize parts that help plant and animals survive in places where they live</li> <li>• Explain how adaptations benefit different animals (ex. Migration, hibernation, camouflage)</li> <li>• Classify rocks as igneous, sedimentary, and metamorphic</li> <li>• Describe, sort, and classify minerals using properties (hardness, streak, color, etc.)</li> <li>• Identify how fossils form</li> <li>• Review important concepts with spiral review</li> </ul>
<b>Social Studies</b>		
<ul style="list-style-type: none"> <li>• Latitude and Longitude</li> <li>• Able to read various types of maps; physical, political, resource</li> <li>• Able to read graphs</li> <li>• United States three branches of government</li> <li>• United States economy</li> <li>• Introduction of the five regions of the United States.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the Northeast Region Map Work Geography &amp; Climate of region Resources of region History of region Changes over time in region</li> <li>• Explore the Southeast Region Map Work Geography &amp; Climate of region Resources of region History of the region</li> <li>• Explore the Midwest Region Map Work Geography &amp; Climate of region</li> </ul>	<ul style="list-style-type: none"> <li>• Cont'd with Midwest Region Resources of region History of region Changes overtime in region</li> <li>• Explore the Southwest Region Map work Geography &amp; Climate of region History of the region Changes overtime in region</li> <li>• Explore the West Region Map work Geography &amp; Climate of region History of the region Changes overtime in region</li> <li>• Students will create an</li> </ul>

		informative state poster of their choice.
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